

Term 2 Week 6

Friday 7 June 2024

Namadgi School Newsletter

MESSAGE FROM THE PRINCIPAL

It's hard to believe but we are already at the halfway mark for Term 2. Staff are currently writing and moderating for student reports and have a number of assessment tasks to complete in the coming weeks. Please ensure students are ready for school, have food in their bellies and are good to go!

Thank you to staff and students who recently participated in the Sorry Day Bridge Walk. Several students and staff took part to commemorate this occasion and represented our community with pride. Across National Reconciliation Week students and staff also took part in Wear it Yellow Day, raising funds for Children's Ground. During the week students also accessed National Reconciliation Week learning resources with the focus in 2024 on, "Be a voice for generations". Thank you to Indigenous Education Coordinators Joe and Tahnia for organising the day and getting the school involved.

Our Primary School SRC has indicated they would like to support First Responder Day that recognises over 370,000 first responders working in our communities. First Responder Day falls on the 7th of June and our SRC recognises the valuable work these men and women contribute to our society. Our SRC and School Captains have played a vital role in lifting student voice and agency across our school with School Captains also reporting to the School Board twice a term. I welcome and encourage student leadership and appreciate the thoughts put into their reports and consideration when supporting charities.

I urge families to take care when dropping off and picking up in our school carpark. Whilst we have designated supervised crossing points some students are still entering the driveways to get in and out of vehicles. For safety reasons I ask that vehicles use the stopping bays, access the second slip road for stopping or arrange to meet students at the IGA carpark or adventure playground to minimise congestion. Please do not park in areas designated with red line markings on the gutter. These areas are not for stopping as they are often in high pedestrian areas and makes the visibility of students crossing the road limited. Please do not double park other vehicles in parking spaces or exit your vehicle causing a blockage to traffic flow. Your help to keep the carpark safe and operational is greatly appreciated.

Please remember class consumables, voluntary contributions and elective contributions can always be received through the front office or paid online. This support helps to cover much needed consumables and resources for teaching and learning in classrooms across the school.

With another long weekend just around the corner, have a safe and happy break. School will commence on Tuesday 11 June.

Kind Regards,
Gareth Richards
Principal





This term we are introducing a new Parent Portal, a secure online platform used to share student information between you and your child’s teachers.

Using the Parent Portal on your mobile phone, tablet or computer, you will be able to:

- notify us if your child is sick or explain an absence
- book parent-teacher interviews
- receive academic reports
- receive our school newsletter
- receive messages from your child’s teachers
- make payments
- access the school calendar and your child’s student timetable.

You can start the sign up and identity verification process now so you’re ready to go. Head to the Education Directorate website [Parent Portal page](#) for all the details.

<u>Calendar of Events</u>	
Date	Event
Monday 10 June	King’s Birthday Public Holiday
Thursday 13 June	Board and P&C meeting
Friday 14 June	National First Responders Day
Friday 14 June	Year 5/6 present Primary Assembly
Tuesday 18 June	2025 Preschool Drop in Session
Wednesday 19 June	Year 3 Science Excursion
Friday 28 June	Senior Boys’ Volleyball Finals
Tuesday 2 to Thursday 4 July	Year 10 Road Ready
Wednesday 3 July	Questacon visit for Years 7, 8, 9
Friday 5 July	Naidoc Assembly



Enrolments for 2025 are now open

For Years Preschool to Year 10



Invitation to Namadgi Preschool 2025



Drop in Session

Tuesday 18th June 2024

9:30am – 10:30am

This will be an opportunity to:
Become familiar with the Preschool
environment

Meet the current Preschool staff
Familiarise yourself with the indoor
and outdoor environments



PARENTLINEACT.ORG.AU

TELEPHONE PARENTING COUNSELLING

Counsellors are now just a phone
call away!
(02) 6287 3833



Preschool

YUMA

My goodness we have been busy in preschool! We have recognised National Reconciliation Week and created some lovely art to reflect our learning. We all went for walks on Country and have been listening to Indigenous music too. The Wombats class was lucky enough to see Aboriginal and Torres Strait Islander culture and music presented by Ryka and Cindy Satrick in the lead up to Reconciliation Week.



We are making lots of observations around the seasonal changes that are happening and are representing these in lots of creative ways. We are looking forward to our visit from the Reptile Zoo which is coming up in week 8 and we also have Kenny Koala coming for a visit in week 9.



Preschool Acknowledgement 2024

Here is the earth
Here is the sky
Here are my friends
And here am I
We love and care for nature,
We walk and learn on Country
We thank the Indigenous people for
sharing their land.



Last newsletter we shared some of our journey to create our preschool Acknowledgement of Country. We hope you enjoy reading our Acknowledgement and we welcome any feedback and suggestions that you may wish to share with your child's teacher.

A few little reminders...

- Please return your REPTILE ZOO NOTES as soon as possible.
- We explore outside (even on the coldest days) so please make sure your child has a warm jacket and beanie to wear.
- Please send a WATER bottle every day, even if your child has another drink with their lunch.
- Wednesdays are library day, please return the book in a library bag so another book can be borrowed.
- Cindy will be back next week! We have missed her while she was away and are looking forward to all the stories she will have to share with us. Thank you to Ms Mel for filling Cindy's role and having fun with us while she was on her adventure.

From the Preschool team

Cindy Treverrow, Rebecca Buchanan

Puneet Sandhu & Jodie Tolson

Executive Teacher: Jessica Potts

Year 1 and 2

Writing



Year 1 and 2 have been powering through Term 2! As we approach the halfway mark of the year, our classes have been busy working to create a variety of persuasive texts. We have explored the use of high modality words and the necessity of providing a clear statement of opinion. The 1/2 classes have diligently written and edited persuasive speeches about caring for our environment including topics such as air pollution, ocean pollution, and reducing and recycling.



Geography and Visual Arts

In our Geography and Visual Arts program, we have had a look at Australian landmarks. We have located several landmarks on an Australian map and talked about the significance and maintenance of that landmark. After introducing each landmark, students created landmark artworks inspired by artists Ken Done and Catherine Rayner.



Design and Technology

Year 1 and 2 experimented with the design process to create, reflect on, and build a bridge out of recycled materials. During the design process, students investigated bridge structures, balance, and the use of different shapes to strengthen structural designs. We look forward to testing the strength and stability of our bridges over the next few weeks!



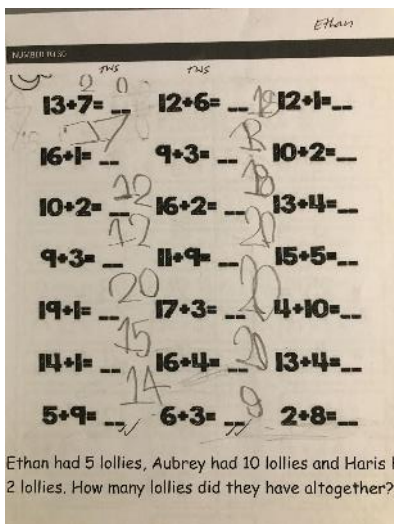
Year 1/2 Teaching Team:
Jessica Laing, Trista Ellison,

Jordan Glavinic and Lucy Adams

Year 1/2 Executive Teacher: Kristy Grady

Primary LSU's

As the weather turns colder, jackets and jumpers become more necessary. Please check that your child's name is clearly visible so that if it gets left behind on the playground it can be returned. We would also like to acknowledge that it is more difficult to get ready in the mornings but would really appreciate students arriving on time to start at 9am. This sets them up for a successful literacy filled morning.

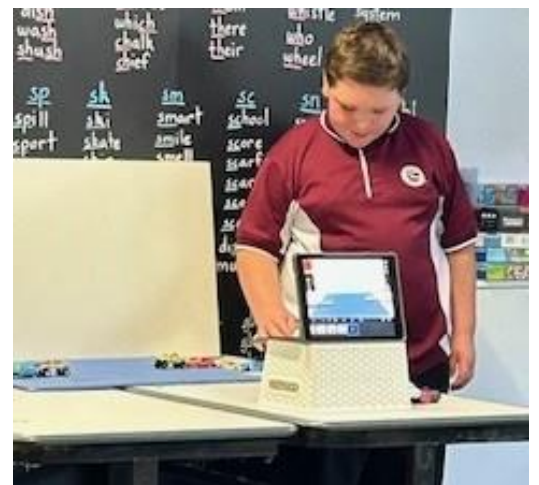


In K-2BR we've been getting excited about our maths! We've been focusing on building up our independence to try new questions using a range of resources to help us. Currently we are focusing on using MAB blocks to support partitioning numbers into ones, tens and hundreds to solve number problems. We have also investigated using counters, our fingers and number charts. We know that good mathematicians use a variety of resources because one resource won't work for every question.





In 2-6MS the students have been learning about Indigenous toys from times gone past during our HASS program (Humanities and Social Sciences). The students have been comparing and contrasting a variety of indigenous toys and our modern toys (how they move, what material they are made from, the purpose of the toy). We have also been playing versions of indigenous games, such as Kolap - throwing bean bags into hoops, witches hats or buckets) and Battendi - a spear throwing game of hitting targets (we used a scoop and ball into hoops).



In 3-6NO we have been building Lego and clay figures to create our Stop Motion for Media Arts. The students have learnt how to be patient and appreciate the time and effort it takes to make an entire movie let alone a 3 minute skit. The students have continued to show improvement with their word work and transferring this to their writing. Overall, 3-6NO have had a great couple of weeks with lots of learning and fun taking place.



From the K-6 LSU team
Belinda Rathborne, Narelle O'Callaghan, Merrilyn Sparks
 Executive Teacher: **Jessica Potts**

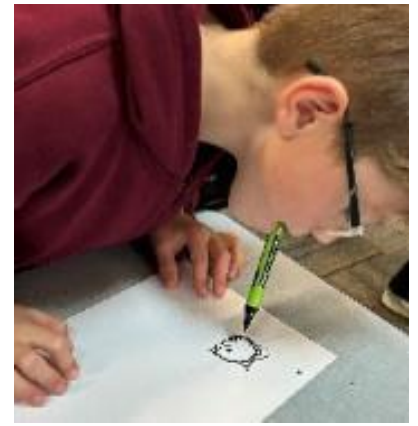


Year 3 and 4

We are officially halfway through Term 2, and we have so much to celebrate in the 2B villa.



Minute Monday continues to be a hit with not only the students, but the kind LSA's who volunteer to demonstrate each week! This week, students had to draw a dog using only their mouth.



Namadgi School were so lucky to welcome back Ryka at the end of Week 3. Ryka is an extremely talented Aboriginal performer who got us involved in some dancing, taught us some Aboriginal language, and showed us some historic artifacts. Students loved his workshop!



Year 3 have been very busy improving their sentence structure and learning about simple, compound, and complex sentences. We are now exploring information reports. In Maths, students have finished their unit on Australian money and are now learning to collect, interpret, and represent data.

In Year 4, we have been focusing on how we can manage our emotions in the classroom and on the playground. We started off the unit by drawing different emotions and seeing how many different emotions we could produce. Following that, we have had many discussions on what we can do when we have friendship problems and how we can navigate them. In pairs, students have created their own friendship scenarios and they have given it to their partner to write down a solution for the problem.

For literacy/the arts, students have begun a drama unit. This has related to acting out various emotions and which has connected to what we have been doing for health. Students have been creating a skit based on problems in the playground and how to navigate it. Students have gained knowledge on the different elements on drama to help them with creating and acting out their skit. They are very excited to perform it soon!

A few reminders as we come into winter:

- Please keep children home if they are sick
- Please label all jumpers/pants etc.
- If your child does not have a school jumper, please see the front office for assistance.



Classroom Teachers: Caitlin Walker, Jiayi Gu, Brielle Riley, Cintha Thompson, Krystal Coker, Shannon Kumar
Executive Teacher: Anthea Theodoridis

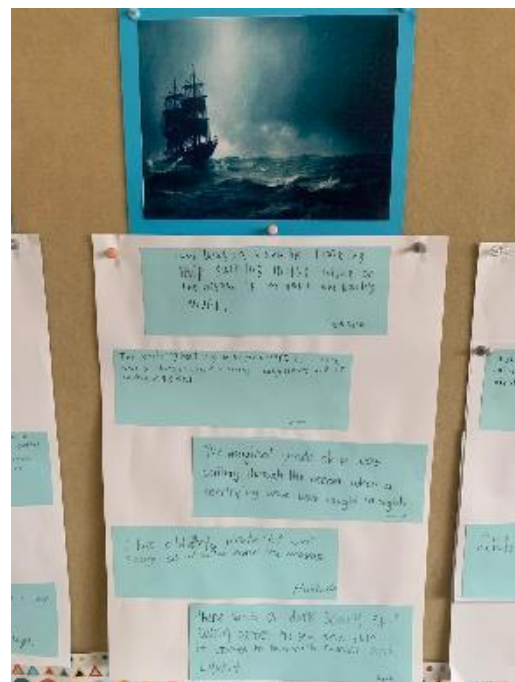
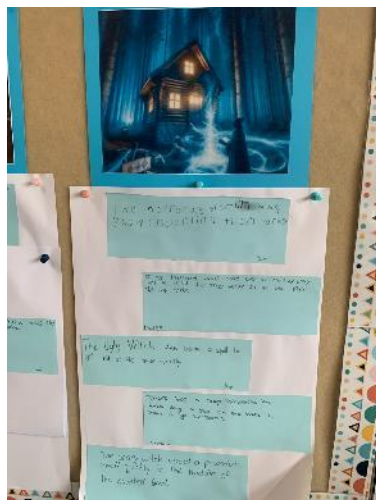
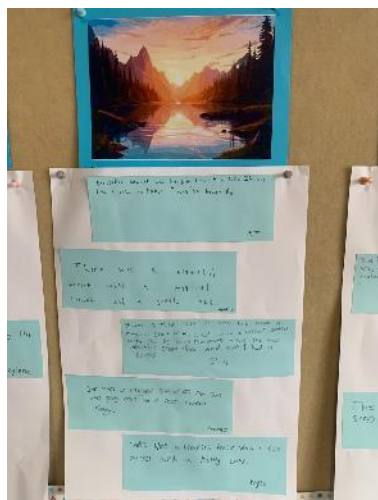


Year 5/6

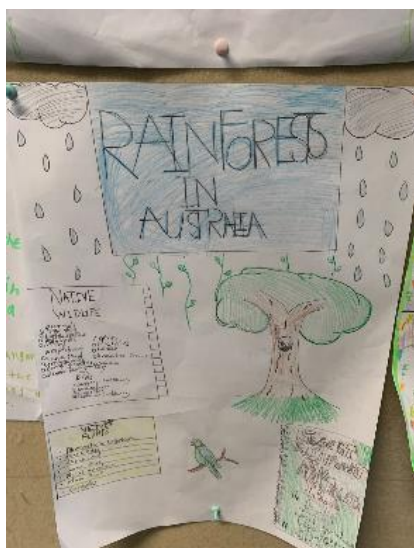
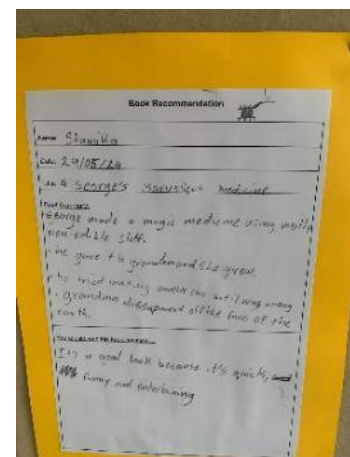
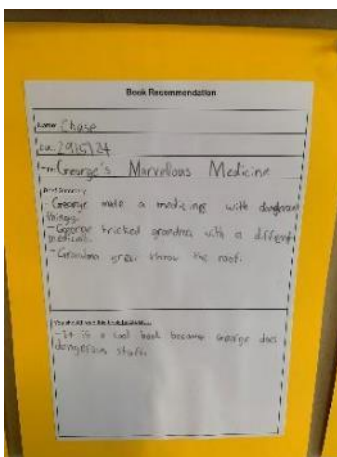
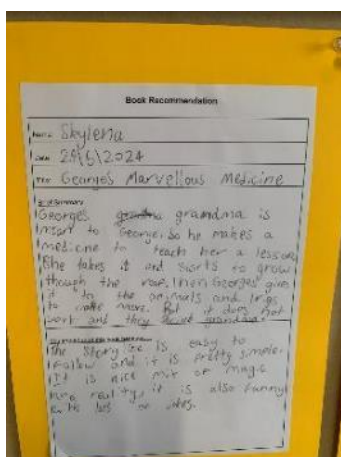
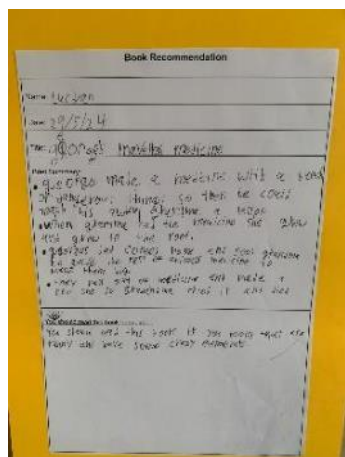
Literacy

In 5/6 we have been busy preparing to write our own fantasy narratives.

We have unpacked dialogue, first- and third-person tense, descriptive language and how to write an orientation. Here are some examples of descriptive sentences we wrote to match the images.

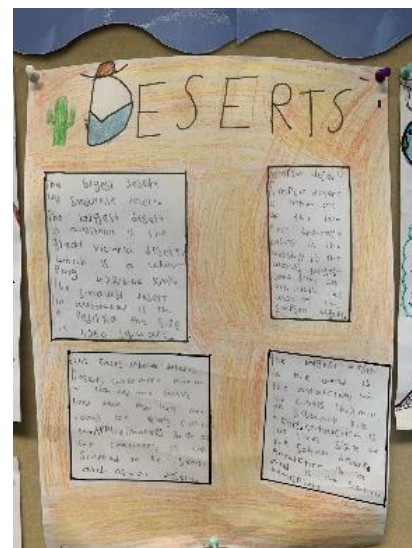


In 5/6CL we read 'George's Marvellous Medicine' as a class novel. The book was a light read and we were able to complete the story in the first 5 weeks of term. Once we had finished, we had a go at writing a book recommendation. Here are some of our examples.



HASS

In HASS we have been looking at the diverse environments that we have here in Australia. Each class was assigned a different environment to research. We looked at the characteristics of the environments including proximity to the sea, make-up of the environment and average temperatures. Here are some of 5/6ST's posters about Deserts and Rainforests across Australia.



Buroinjin

On Friday of week 5, Mr Lindsay took a group of 5/6 students to take part in a Buroinjin tournament at Deakin. There were mixed results on the day, but Mr Lindsay was pleased to report back that all students were outstanding ambassadors for the school and each and every child made progress with their skill development throughout the day. Here are some photos from the day.



5 Cent Challenge

To raise funds for Year 6 graduation, we have once again launched the 5 cent challenge. The premise is simple, fill the jar with as many 5 cent pieces as you can. The class with the most wins a pizza party in week 10. Please dig deep and check those nooks and crannies for any 5 cent coins you may have lying around at home.



Upcoming events:

5/6DL and CL will be hosting assembly on Friday of week 7.

5 cent challenge fundraiser ends Friday of week 9.

Emma McLeod, Shannen Talbot, Sammy Grall, David Lindsay and Craig Lambert.

This program is suitable for all ages, parent and children.

GAME ON Chisholm

Walk, Talk, Workout!
Sunday 16th June, 10-11:30am
Chisholm Senior School

Run, Jump, Catch, Throw!
Wednesday 19th June 3-4.30pm
Chisholm Senior School

Navigate & Agility!
Thursday 27th June, 3-4.30pm
Chisholm Senior School

Bike Skills & Drills!
Wednesday 3rd July, 3-4.30pm
Chisholm Senior School

Library

Book Club catalogues have been distributed to classes and orders are due back by Thursday 20th June.





Thank you to our Working Bee volunteers!

We would like to acknowledge and thank all the students, families and the Southside Bible church members who attended our garden working bee back in May. The help of our community ensures we are able to maintain our gardens and complete tasks that are not possible during school hours.

World Bee Day

We celebrated World Bee Day (May 20th) with some delicious honey inspired recipes including pumpkin scones with honey yoghurt and pear and honey muffins served with a refreshing ginger, honey and lemon drink. Mrs Desmet showed the students all her bee keeping equipment and shared lots of interesting bee facts! Students were surprised to learn that a worker bee's lifespan averages between 35-45 days, a colony can have up to 80 000 bees and 35% of our crops rely on bees for pollination!



In the kitchen

Students in K – 2 practiced their chopping and mixing skills whilst they constructed their own rice, bean, tofu and vegetable salad. The students happily tasted new flavours and are continuing to build a positive and healthy relationship with food.



Students in years 3 – 6 had a great time making their own fettuccine pasta. The cooking teams needed to collaborate and communicate effectively while creating their pasta. Through this process, they developed a deeper appreciation for the effort involved in making food from scratch. The pasta was topped with our very own pasta sauce, starring 5 different veggies all harvested from the garden, with the addition of mountain pepper, lemon myrtle and aniseed myrtle – it was a hit!

Students can access the recipes by joining the Kitchen Garden class via Google Classroom. Code: **hvti4a6**.

Hygiene and safety

For everyone's safety, we request all students securely tie back their hair. Families, please ensure your child has spare hair ties in their school bag. Thank you!

Julie White, Lydia Desmet, Kathryn Glanville & Tamazin McGrath
Executive Teacher: **Anthea Theodoridis**

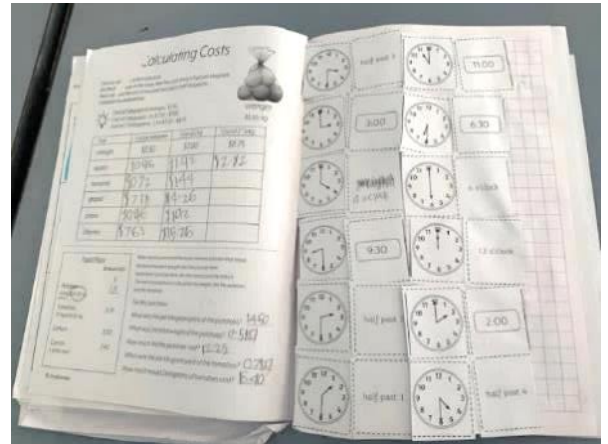
Senior School

7/8 SG

We have just approached the halfway mark of term 2. A reminder to students to stay home when sick as the flu season is already approaching.



7/8's embark on a new unit of work in **Geography**, 'Water in the World' after completing a successful Business Studies component. The students had the opportunity to create their own business model for a new school canteen where they planned a company name, items to sell with a menu to a targeted audience, pricing guide, employees and recommended wages through research.

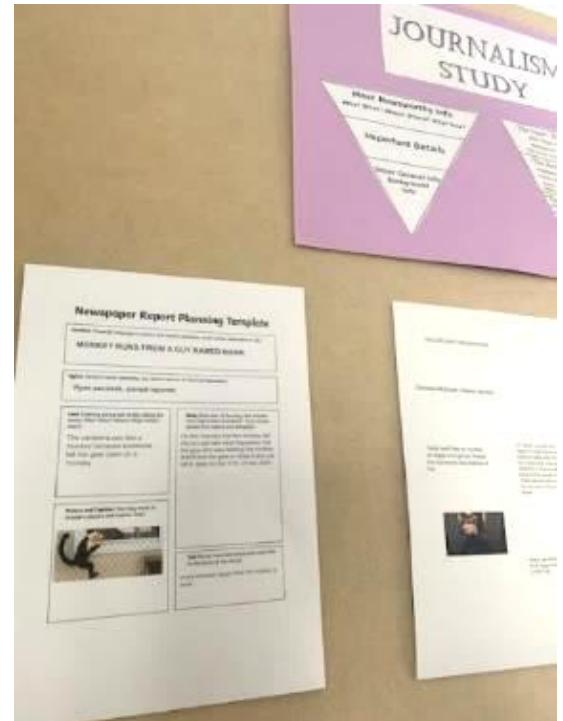


During **Maths**, this term, the students made connections through the unit Money and Time to compliment Business studies. We will be working closely with fractions and decimals over the coming weeks.

Students get crafty in **Science** creating plant and animal cells.



Examples of newspaper reports written by our very own Namadgi student Journalists in **Literacy**.



*Please remember to bring your charged Chromebook each day as this is a valuable resource used most lessons to support learning and submit work.

Enjoy the long weekend, stay safe!



Maths and Science

Namadgi School's Maths and Science faculty is excited to share the engaging and educational experiences of our Year 8 students in their science classes. Over the past weeks, students have delved into the fascinating world of biology, with a particular focus on cell structures and organelles, and the intricate relationship between structure and function at both organ and body system levels.

Throughout this topic, students have actively participated in various practical classes, providing them with hands-on learning opportunities. One such memorable experience was the heart dissection activity, where students gained firsthand insight into the workings of the heart. As they carefully dissected the heart, students observed the intricate network of heart strings, reinforcing the understanding of cardiac anatomy and the significance of phrases like 'tugs at your heartstrings'. It was a remarkable experience that brought textbook knowledge to life.

In addition to the heart dissection, students have also been introduced to the world of microscopy. They have learned how to operate microscopes effectively and prepare slides for examination. This practical skill-building not only enhances their understanding of biological concepts but also equips them with valuable laboratory techniques for future scientific endeavours.

The enthusiasm and dedication shown by our Year 8 science students are truly commendable. We encourage them to continue their excellent work and exploration in the field of science, as they embark on a journey of discovery and learning. Well done, Year 8s!



Emily Corke, Amy McFarlane, Jade Payne, Charlie Doherty & Dhanashree Vedanti
Executive Teacher: Stacey Freedman

Sports Update

Namadgi School's PE department is thrilled to report the outstanding achievements of our boys' volleyball teams in the recent Southside Volleyball Competition. Three teams from Namadgi participated with remarkable performances.



Our Year 7 boys' team exhibited exceptional talent, progressing to the semi-finals after dominating the round-robin matches. Despite narrowly missing third place, their determination was commendable. A big thank you to Mr. K for guiding the Year 7 boys' team, along with the invaluable assistance from Neven, Korbin, and Will from Year 10, who contributed as coaches throughout the event.



Our Year 9 team showcased promising skills, hinting at even greater potential next year. Expectations are high for their future endeavours. The highlight of the day was our Year 10 boys' team, who displayed exemplary prowess by securing victories in all matches, leading them to the finals. Though they faced tough competition and lost by a mere three points, their second-place finish qualifies them for the ACT Volleyball Finals later this month. We extend our best wishes to the team for continued success.

A heartfelt thank you to Mr. Richards for his dedicated coaching of both the Year 9 and Year 10 teams. Boys, it's time to gear up for intense training as we prepare for the finals.



Last week, 12 students showcased their athletic prowess at the Southside regional cross country event in Stromlo Park. Despite the picturesque weather beckoning leisurely strolls, these students sprinted around the track with fervour. Congratulations to Barney, Lilja, Julia, and Annalise, who secured their spots in the upcoming ACT Cross Country Championship. Their determination and dedication exemplify the spirit of our school's athletes. Let's rally behind them with our cheers and support as they prepare to represent us next week. Best wishes to Barney, Lilja, Julia, and Annalise as they participate in the championship!



Here are some winners from our school carnival.



The Hub has been very busy this term with a range of different fun and exciting programs happening. Just a reminder, as always, that the Hub offers a range of supports to facilitate student wellbeing, including warm meals when needed and a sheltered place to stay cool during cooler days.

Sorry Day Bridge Walk

Namadgi School was honoured to participate in the Sorry Day Bridge Walk that occurred on 24th of May at Regatta point. Ten students and two staff represented Namadgi School at the Walk to pay respects to the stolen generation survivors and commemorate the history of forcible removals and its on-going impact. Students designed banners to support reconciliation.



SmArts Program

Namadgi School students had the opportunity to be involved in the SmArts Enrichment Program developed by the Smith Family, which aimed to support students' engagement and broadening their understanding by increasing their creative skills, self-confidence and knowledge of post school options. The students will learn from AFTRS (Australian Film, Television and Radio School) staff how to become a content creator, providing them with an entry into the world of short filmmaking. Students participated in four full-day sessions at Namadgi School. Students then went on an excursion to Canberra Museum & Gallery where they developed their digital story in an interesting and diverse environment and in consultation with creative professionals.



Students were thrilled to see the Namadgi School uniform as part of the Canberra Museum & Gallery exhibition.



MensLink UnPlugged Presentations

This program was presented to all boys at Namadgi School. It helps young people to identify their consumption of social media and technology and how this may be affecting their values, decision making and mental health. Mark, the presenter, showed them some key trends that are currently influencing our young men, such as TikTok, YouTube, Instagram, video games and numerous influencers, and they discussed the importance of questioning the content and quantity of what they consume. He left them with the notion of making a conscious decision around their use of technology and how it intersects with their daily lives.

**Is funding stopping you from pursuing your passion and goals?
The 2024 Audrey Fagan Enrichment Grant Program is open for applications!**

The Audrey Fagan Enrichment Grants highlight the ACT Government's commitment to the development of opportunities for a young girl or gender diverse people aged 12 to 18 years. The grants aim to inspire young girls and gender diverse people to enhance their skills and knowledge within their area of interest.

The Enrichment Grants **are part of the ACT Governments Audrey Fagan suite of programs.** Established in 2007, this program is in memory of Audrey Fagan, the ACT's first female Chief of Police. This program honours and recognises her support and mentorship of girls and gender diverse people.

The Enrichment Grants provide funding of up to \$2,000 to help eligible applicants to achieve their goals. It also provides an opportunity for them to make decisions, take responsibility, or initiate projects in collaboration with an experienced mentor of their choice. The grant funding can contribute to costs like equipment, forums, courses, or travel expenses.

To find out more and to apply, scan the QR Code or visit [Funding for girls, non-binary and gender diverse young people to achieve their goals - ACT Government](#)



PARENTLINEACT.ORG.AU

TELEPHONE PARENTING COUNSELLING

Counsellors are now just a phone call away!
(02) 6287 3833

parentline

The advertisement features a dark blue background with yellow and white abstract shapes. It includes an illustration of a woman and a man sitting in chairs and talking, with a speech bubble between them. The text is in white and yellow, and the Parentline logo is in the top right corner.



Support services.

<ul style="list-style-type: none"> • Menslink: • Menslink.org.au 	<ul style="list-style-type: none"> • Supports young men through free counselling. 	
<ul style="list-style-type: none"> • Headspace Canberra: • 61135700 • www.headspace.org.au 	<ul style="list-style-type: none"> • Youth mental health support services. 	
<ul style="list-style-type: none"> • The Junction Youth Health services: • 62322423 	<ul style="list-style-type: none"> • Youth Medical support services. 	
<ul style="list-style-type: none"> • Lifeline: • 13 11 14 	<ul style="list-style-type: none"> • Emotional, distress or crisis phone services. 	
<ul style="list-style-type: none"> • Kids helpline: • 1800 55 1800 	<ul style="list-style-type: none"> • Online counselling services. 	
<ul style="list-style-type: none"> • Woden Community Services: • 62822644 	<ul style="list-style-type: none"> • 29 Callam Street Phillip) • They have great activities for youths. They have trained youth workers and case managers on site. 	<p>DROP IN DAYS Wednesday 3pm- 5pm, Friday 3pm- 6pm.</p>
<ul style="list-style-type: none"> • Calm harm app: 	<ul style="list-style-type: none"> • Anxiety, depression, and self-harm 	
<ul style="list-style-type: none"> • Niggle app: 	<ul style="list-style-type: none"> • Kids help line- Covers all emotions you may be feeling 	
<ul style="list-style-type: none"> • Tangerine app: 	<ul style="list-style-type: none"> • Journal, mood tracker and calendar motivational app 	
<ul style="list-style-type: none"> • Beyond Blue: • www.youthbeyondblue.com 	<ul style="list-style-type: none"> • Anxiety, depression, and suicide support services. 	
<ul style="list-style-type: none"> • Suicide call back: • Suicidecallbackservice.org.au 	<ul style="list-style-type: none"> • 24/7 Online chat. 	
<ul style="list-style-type: none"> • Smiling Minds app: • https://app.smilingmind.com.au/ 	<ul style="list-style-type: none"> • Mental health support app. 	